

Lines in 3D

Recall: In class we derived two equations for a line.

vector equation: $\vec{r}(t) = \vec{r}_0 + \vec{v}t$

where $\vec{r}_0$ is a point on the line written as a vector & $\vec{v}$ is the direction vector of the line (this is our slope)

Parametric equations:
 $x = x_0 + at$
 $y = y_0 + bt$
 $z = z_0 + ct$

(x_0, y_0, z_0) is a point on our line
& $\vec{v} = \langle a, b, c \rangle$ is our direction vector

Examples from Calculus for Scientists & Engineers by Briggs/Cochran/Gillett

Ex 1 Find a vector eqn of the line through $(-3, 2, -1)$ in the direction of vector $\vec{v} = \langle 1, -2, 0 \rangle$

2

★ to find the eqn of a line we need a pt & the direction vector. they've given us both.

$$\vec{r}(t) = \langle -3, 2, -1 \rangle + \langle 1, -2, 0 \rangle t$$

don't forget

this part; it isn't an equation unless it's equal to something

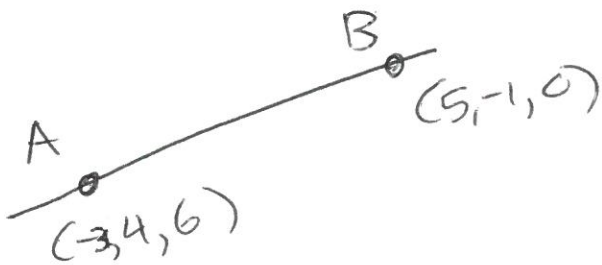
pt written as a vector

direction vector

★ If they wanted parametric equations:

$$\begin{aligned} x &= -3 + 1t \\ y &= 2 - 2t \\ z &= -1 + 0t \end{aligned}$$

Ex 2 Find parametric equations of the line through $(-3, 4, 6)$ & $(5, -1, 0)$



★ We need a point & our direction vector. They gave us 2 points, either will work. To get our direction vector, we form a vector from one point to another.

$$\vec{AB} = \langle 5 - (-3), -1 - 4, 0 - 6 \rangle = \langle 8, -5, -6 \rangle$$

3

This vector is on the line so it is parallel to the line, which is what we want.

$$x = x_0 + at$$

$$y = y_0 + bt$$

$$z = z_0 + ct$$

$$x = -3 + 8t$$

$$y = 4 - 5t$$

$$z = 6 - 6t$$

★ Note: we could have found $\vec{BA}$ and/or used point B and that would have given us an equivalent answer.

So $x = 5 + 8t$ is also good

$$y = -1 - 4t$$

$$z = 0 - 6t$$

Ex 3 This is just a variation of the previous problem. Find parametric eqns for line segment from $(-3, 4, 6)$ to $(5, -1, 0)$

★ We can use our previous answer if we specify bounds for t .

$$x = -3 + 8t$$

$$y = 4 - 5t$$

$$z = 6 - 6t$$

$$0 \leq t \leq 1$$

4

Note: $x = -3 + 8t$
 $y = 4 - 5t$
 $z = 6 - 6t$

We want our line segment to start at $(-3, 4, 6)$ so we just need to find the t value that will give us that point

$$\begin{aligned} -3 &= -3 + 8t \rightarrow t = 0 \\ 4 &= 4 - 5t \\ 6 &= 6 - 6t \end{aligned}$$

(the same t value will work for all of them if you found the correct eqn.)

We want our line segment to finish at $(5, -1, 0)$ so

$$\begin{aligned} 5 &= -3 + 8t \rightarrow 5 + 3 = 8t \quad 8 = 8t \rightarrow t = 1 \\ -1 &= 4 - 5t \\ 0 &= 6 - 6t \end{aligned}$$

★ If we had used $x = 5 + 8t$
 $y = -1 - 4t$
 $z = 0 - 6t$ $-1 \leq t \leq 0$

$$-3 = 5 + 8t$$

$$4 = -1 - 4t$$

$$6 = -6t \rightarrow t = -1$$

$$5 = 5 + 8t$$

$$-1 = -1 - 4t$$

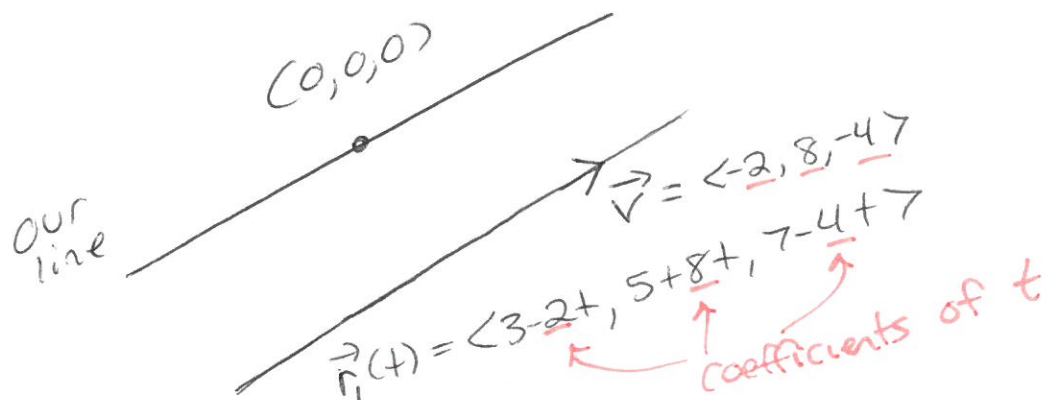
$$0 = -6t \rightarrow t = 0$$

(you don't need to show how you find the t bounds; you just need to find them)

5

Ex 4

Find a vector equation of the line through $(0,0,0)$ that is parallel to the line $\vec{r}_1(t) = \langle 3-2t, 5+8t, 7-4t \rangle$



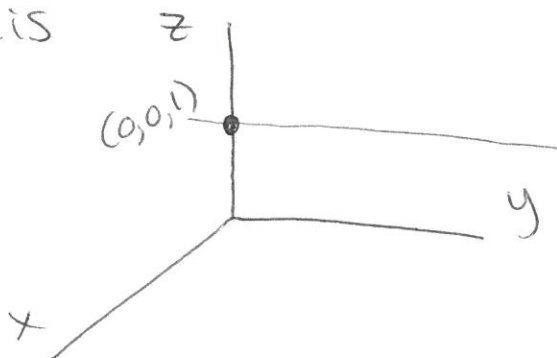
★ We need a point on our line & a vector in the direction of our line (or parallel to our line). Since $\vec{r}_1(t)$ is parallel to our line, its direction vector is parallel to ours.

$$\vec{r}(t) = \langle 0, 0, 0 \rangle + \langle -2, 8, -4 \rangle t$$

$$\boxed{\vec{r}(t) = \langle -2t, 8t, -4t \rangle}$$

Ex 5

Find a vector equation of the line through $(0,0,1)$ that is parallel to the y-axis



6

A point on the y-axis has coordinates $(0, y, 0)$. We can represent that as the line with parametric equations

$$x=0, z=0, y=t$$

or as a vector equation: $\vec{r}(t) = \langle 0, t, 0 \rangle$

vector equation for y-axis

I used the point $(0,0,0)$, but any point with x & z equal to zero would have worked.

$$\vec{r}(t) = \langle 0, 0, 1 \rangle + \langle 0, 1, 0 \rangle t$$

our line

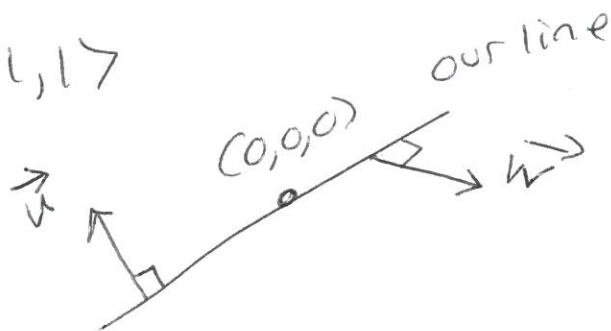
pt on our line

note: $\vec{v}$ is equivalent to $\hat{j}$

Ex 6

Find parametric equations of the line through $(0,0,0)$ that is perpendicular to both $\vec{u} = \langle 1, 0, 2 \rangle$ &

$$\vec{w} = \langle 0, 1, 1 \rangle$$



7

★ Again we have a point, but still need our direction vector $\vec{v}$.

$\vec{u}$ is $\perp$ to our line so it is $\perp$ to $\vec{v}$

$\vec{w}$ is $\perp$ to our line so $\vec{w}$ is $\perp$ to $\vec{v}$

$\vec{v}$ is a vector $\perp$ to both $\vec{u}$ & $\vec{w}$

$$\text{so } \vec{v} = \vec{u} \times \vec{w} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 0 & 2 \\ 0 & 1 & 1 \end{vmatrix}$$

$$= \langle 0-2, -(1-0), 1-0 \rangle = \langle -2, -1, 1 \rangle$$

$$x = 0 - 2t$$

$$y = 0 - 1t$$

$$z = 0 + 1t$$

or

$$x = -2t$$

$$y = -t$$

$$z = t$$

Ex7 Find a vector equation of the line through $(-2, 5, 3)$ that is perpendicular to both $\vec{u} = \langle 1, 1, 2 \rangle$ and the x-axis

This is similar to the last problem, but this time

$$\vec{v} = \vec{u} \times \langle 1, 0, 0 \rangle$$

↖ direction of the vector of the x-axis, ↑

8

$$\vec{v} = \vec{u} \times \langle 1, 0, 0 \rangle = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 1 & 2 \\ 1 & 0 & 0 \end{vmatrix}$$

$$= \langle 0-0, -(0-2), 0-1 \rangle$$

$$= \langle 0, 2, -1 \rangle$$

$$\vec{r}(t) = \langle -2, 5, 3 \rangle + \langle 0, 2, -1 \rangle t$$

Ex 8 Determine parametric equations for the line that is perpendicular to lines $L_1: x=4t, y=1+2t, z=3t$ and $L_2: x=-1+s, y=-7+2s, z=-12+3s$ and passes through their point of intersection.

★ If they intersect, then they have a point in common. I'm going to set the $x, y,$ & z components equal and solve for t & s .

$$\begin{array}{rcl} L_1 & L_2 & \\ 4t & = -1 + s & \xrightarrow{\text{mult by } -2} 4t = -1 + s \\ 1+2t & = -7+2s & \xrightarrow{\text{mult by } -2} -2-4t = 14-4s \\ 3t & = -12+3s & \xrightarrow{\text{mult by } -2} -2 = 13-3s \\ & & -15 = -3s \\ & & s = 5 \end{array}$$

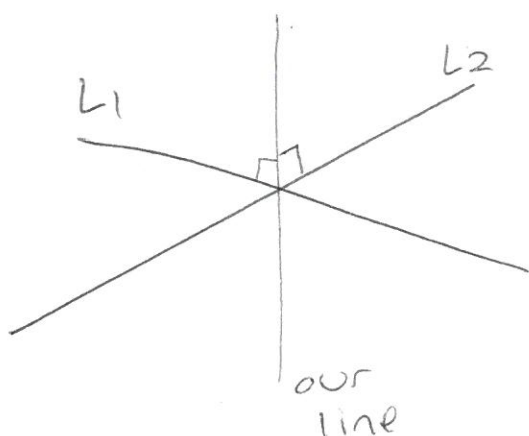
★ Solving for t or s & plugging in works too

9] Since $4t = -1 + s$ & $s = 5$
 $4t = -1 + 5$
 $4t = 4 \rightarrow t = 1$

Check the 3rd equation to double check your values.

$$3t = -12 + 3s$$

$$3 \cdot 1 \stackrel{?}{=} -12 + 3 \cdot 5 = -12 + 15 = 3 \quad \checkmark$$



L_1 when $t = 1$:

$$x = 4 \cdot 1 = 4$$

$$y = 1 + 2 \cdot 1 = 3$$

$$z = 3 \cdot 1 = 3$$

$$\text{point} = (4, 3, 3)$$

★ At this point, the problem becomes like Ex 6, $\vec{v} = \vec{v}_{L_1} \times \vec{v}_{L_2}$ since

$\vec{v}_{L_1}$ is $\perp$ to $\vec{v}$ & $\vec{v}_{L_2}$ is $\perp$ to $\vec{v}$

$$\vec{v} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 4 & 2 & 3 \\ 1 & 2 & 3 \end{vmatrix}$$

coefficients of t in L_1

coefficients of s in L_2

$$= \langle 6 - 6, -(12 - 3), 8 - 2 \rangle$$

$$= \langle 0, -9, 6 \rangle$$

10

$$\begin{cases} x = 4 + 0t \\ y = 3 - 9t \\ z = 3 + 6t \end{cases}$$

Ex 9 Determine if the lines are parallel, intersecting, or skew. If they intersect find their point of intersection. ↑ neither parallel nor intersecting

$$\vec{r}_1(t) = \langle 1 + 6t, 3 - 7t, 2 + t \rangle$$

$$\vec{r}_2(s) = \langle 10 + 3s, 6 + s, 14 + 4s \rangle$$

★ First find their direction vectors

$$\vec{v}_1 = \langle 6, -7, 1 \rangle \quad \vec{v}_2 = \langle 3, 1, 4 \rangle$$

we can tell they aren't parallel since

$$\vec{v}_1 \neq C\vec{v}_2 \text{ for any constant } C$$

Alternatively, you could show $\vec{v}_1 \times \vec{v}_2 \neq \vec{0}$

★ Next set them equal, if they intersect they will have a point in common. If they don't we'll get a contradiction

11

 $\vec{r}_1 \quad \vec{r}_2$

$$1 + 6t = 10 + 3s \longrightarrow 1 + 6t = 10 + 3s$$

$$3 - 7t = 6 + s$$

$$2 + t = 14 + 4s \xrightarrow{\text{mult by } -6} -12 - 6t = -84 - 24s$$

$$\hline -11 = -74 - 21s$$

$$63 = -21s$$

$$s = -3$$

★ You could actually add all the eqns & solve for s faster

$$\text{If } s = -3, 1 + 6t = 10 + 3s \longrightarrow$$

$$1 + 6t = 10 + 3(-3) = 1$$

$$6t = 0$$

$$t = 0$$

Check with the 3rd equation to see if it works:

$$3 - 7t = 6 + s$$

$$3 - 7 \cdot 0 \stackrel{?}{=} 6 - 3$$

$$3 = 3 \checkmark$$

They do intersect. To find the point of intersection find either

$$\vec{r}_1(0) \text{ or } \vec{r}_2(-3)$$

$$\vec{r}_1(0) = \langle 1, 3, 2 \rangle \text{ as a point, } \boxed{(1, 3, 2)}$$

12

Ex 10 Same directions as **Ex 9**

$$\vec{r}_1(t) = \langle 4+5t, 2t, 1+3t \rangle$$

$$\vec{r}_2(s) = \langle 10s, 6+4s, 4+6s \rangle$$

★ First check for parallel

$$\vec{v}_1 = \langle 5, 2, 3 \rangle \quad \vec{v}_2 = \langle 10, 4, 6 \rangle$$

$2\vec{v}_1 = \vec{v}_2$ so $\vec{r}_1$ & $\vec{r}_2$ are parallel.

Ex 11 Same directions as **Ex 9**

$$\vec{r}_1(t) = \langle 4, 6-t, 1+t \rangle$$

$$\vec{r}_2(s) = \langle -3-7s, 1+4s, 4-s \rangle$$

★ Check for parallel

$$\vec{v}_1 = \langle 0, -1, 1 \rangle \quad \vec{v}_2 = \langle -7, 4, -1 \rangle$$

$$\vec{v}_1 \neq c\vec{v}_2 \text{ for any } c$$

→ not parallel

13

★ Check for intersecting

$$\vec{r}_1 \quad \vec{r}_2$$

$$4 = -3 - 7s \rightarrow 7 = -7s \rightarrow s = -1$$

$$6 - t = 1 + 4s \text{ if } s = -1: 6 - t = 1 - 4 \rightarrow t = 9$$

$$1 + t = 4 - s$$

★ Check if it works: $1 + t = 4 - s$

$$1 + 9 = 4 - (-1)$$

$$10 = 5$$

#!  contradiction

★ Since they aren't parallel or intersecting, they are skew

Ex 12 Find the point (if it exists) at which the following plane & line intersect

$$z = -8, \vec{r} = \langle 3t - 2, t - 6, -2t + 4 \rangle$$

★ If they intersect then the z value of the line must be -8 for some t .

$$-8 = -2t + 4$$

$$-12 = -2t \rightarrow t = 6 \quad \vec{r}(6) = \langle 18 - 2, 0, -8 \rangle$$

$$\langle 16, 0, -8 \rangle$$

Ex 13 Find the distance from a point $(1, 1, -1)$ and the line with direction vector $\langle -6, 8, 3 \rangle$ through the origin.

$(1, 1, -1)$

$$\vec{r}(t) = \langle 0, 0, 0 \rangle + \langle -6, 8, 3 \rangle t$$

$$= \langle -6, 8, 3 \rangle t$$

similar to **Ex 1**

★ There is a formula for this in your book that you don't need to memorize. It is more satisfying to do this with vector & scalar projections

★ Find a point on the line. In this case $(0, 0, 0)$

★ Form a vector from the line to the given point.

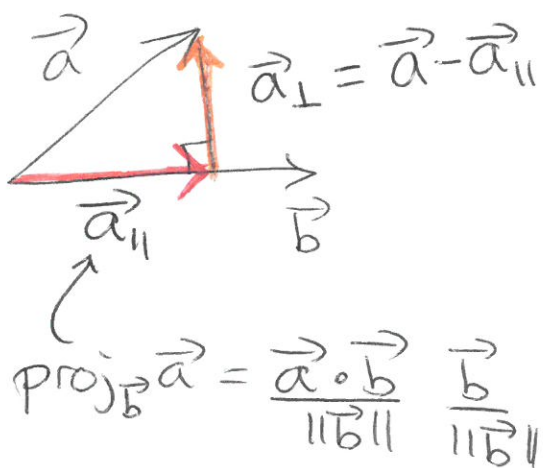


15

$$\vec{AB} = \langle 1-0, 1-0, -1-0 \rangle = \langle 1, 1, -1 \rangle$$

(that should make sense since for this problem $\vec{AB}$ goes from the origin to point $(1, 1, -1)$)

From 1.3:



$$\vec{a}_{\perp} = \vec{a} - \vec{a}_{\parallel}$$

$$\text{proj}_{\vec{b}} \vec{a} = \frac{\vec{a} \cdot \vec{b}}{\|\vec{b}\|^2} \vec{b}$$

★ We want $\|\vec{a}_{\perp}\|$

For this problem $\vec{a} = \vec{AB}$ $\vec{b} = \vec{v}$

$$\vec{a}_{\parallel} = \frac{\langle 1, 1, -1 \rangle \cdot \langle -6, 8, 3 \rangle}{\sqrt{6^2 + 8^2 + 3^2}} \frac{\langle -6, 8, 3 \rangle}{\sqrt{6^2 + 8^2 + 3^2}}$$

$$= \frac{-6 + 8 - 3}{(109)} \langle -6, 8, 3 \rangle$$

$$= \frac{\langle 6, -8, -3 \rangle}{109}$$

$$\begin{aligned} \vec{a}_{\perp} &= \vec{a} - \vec{a}_{\parallel} = \langle 1, 1, -1 \rangle - \left\langle \frac{6}{109}, \frac{-8}{109}, \frac{-3}{109} \right\rangle \\ &= \left\langle \frac{103}{109}, \frac{117}{109}, \frac{-106}{109} \right\rangle \end{aligned}$$

16

$$d = \|\vec{a}_\perp\| = \frac{\sqrt{103^2 + 117^2 + 106^2}}{109}$$

Ex 14 Find the distance from the point $(1, 2, 3)$ to the line

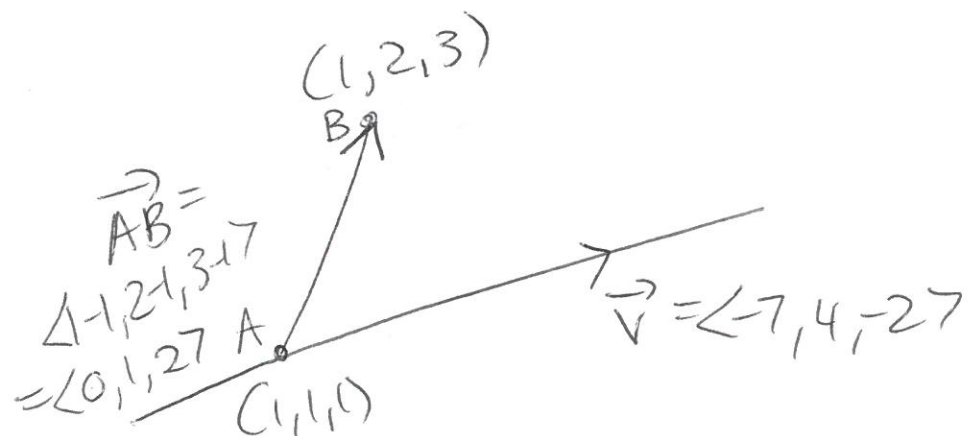
$$\vec{r}(t) = \langle 1, 1, 1 \rangle + \langle -7, 4, -2 \rangle t$$

$(1, 2, 3)$

★ I just made this one up. It is similar to your silly webassign problem

★ Find a point on the line. Any point will do, but I'll choose $t=0$,

$$\vec{r}(0) = \langle 1, 1, 1 \rangle \text{ so } (1, 1, 1)$$



$$\begin{aligned}
 \vec{a}_{\parallel} &= \frac{\vec{AB} \cdot \vec{v}}{\|\vec{v}\|} \frac{\vec{v}}{\|\vec{v}\|} \\
 &= \frac{\langle 0, 1, 2 \rangle \cdot \langle -7, 4, -2 \rangle}{\sqrt{7^2 + 4^2 + 2^2}} \frac{\langle -7, 4, -2 \rangle}{\sqrt{7^2 + 4^2 + 2^2}} \\
 &= \frac{0 + 4 - 4}{7^2 + 4^2 + 2^2} \langle -7, 4, -2 \rangle \\
 &= \vec{0}
 \end{aligned}$$

★ Since $\vec{a}_{\parallel}$, the portion of $\vec{a}$ parallel to $\vec{v}$, is $\vec{0}$, that implies $\vec{AB}$ is $\perp$ to $\vec{v}$ or $\vec{a}_{\perp} = \vec{AB}$

$$d = \|\vec{AB}\| = \sqrt{0^2 + 1^2 + 2^2} = \boxed{\sqrt{5}}$$

★ This is silly since our point on the line just happens to be in the perfect spot.

our picture now that we know $\vec{AB} \perp \vec{v}$

